



Coastal Together

							
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Instil Understand Learn Become							

November 2023

Dear Parents,

Re: MIJS Parent Survey Feedback

It is with great pleasure that I share the results of the parent survey we conducted at the end of the autumn term. First and foremost, I extend my sincere thanks to the 33 respondents who contributed their valuable insights. Your feedback plays a pivotal role in shaping the path for the continued improvement journey of our school.

I want to emphasise our approach to treating the Infant and Junior Schools as a unified Primary School. This intentional strategy is designed to provide a seamless learning journey for your children as they transition from one school to another.

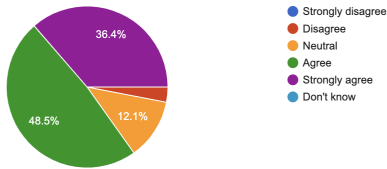
The survey responses and comments have been carefully reviewed, ensuring anonymity by removing identifiers related to staff or children. The feedback received, paints a predominantly positive picture of the work our school team is doing for your children. Your acknowledgment of our efforts is both encouraging and gratifying.

While the overall sentiment is positive, we recognise that there are areas where improvements can be made. I want to assure you that we are committed to addressing these concerns, and will outline specific actions we plan to take, especially in areas where there is consensus among respondents.

Please see outcome of the survey below:

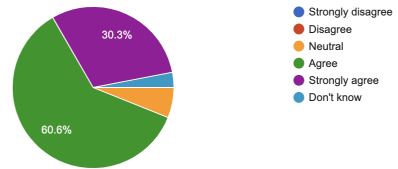
My child is happy at this school

33 responses



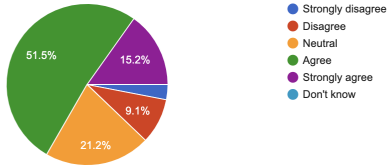
My child feels safe at this school

33 responses



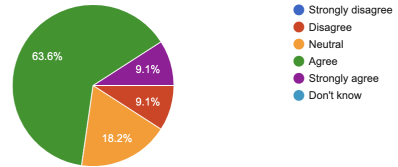
My child enjoys reading at home

33 responses



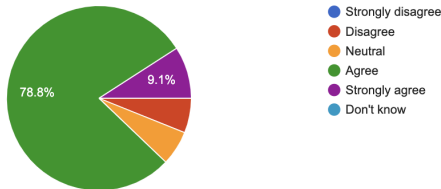
The school makes sure it's pupils are well behaved

33 responses



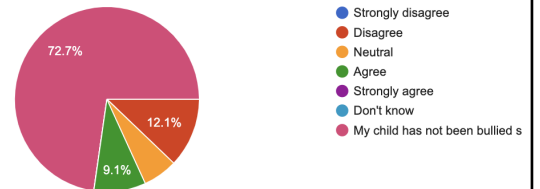
The school helps my child to understand right from wrong

33 responses



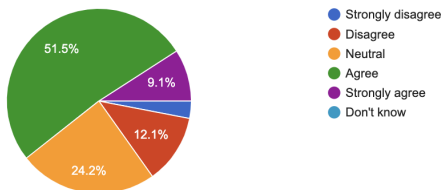
My child has been bullied and the school dealt with the bullying quickly and effectively

33 responses



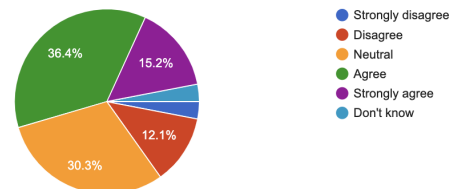
The school makes me aware of what my child will learn during the year

33 responses



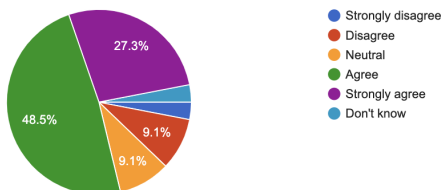
When I have raised concerns with the school, they have been dealt with properly

33 responses



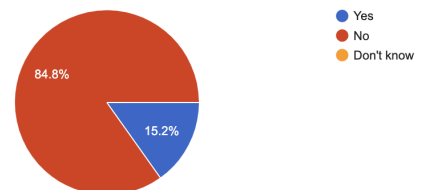
If I had a question or problem, I would feel comfortable about approaching the Head of School

33 responses



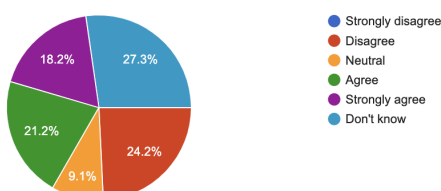
Does your child have special educational needs or disabilities (SEND)?

33 responses



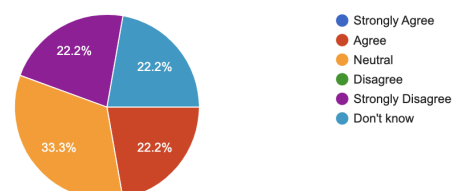
If I had a question or problem, I would feel comfortable about approaching Governors

33 responses



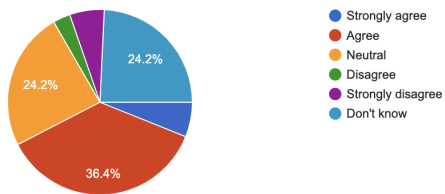
If yes to the above: My child has SEND, and the school gives them the support they need to succeed.

9 responses



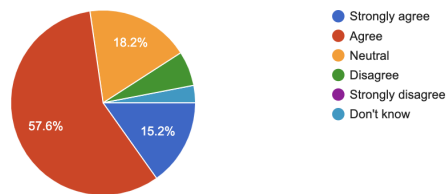
The school has high expectations for my child

33 responses



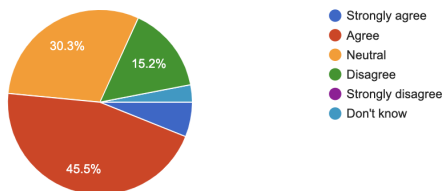
My child does well at this school

33 responses



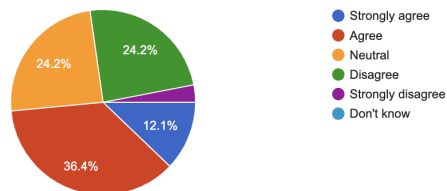
My child gets the right amount of homework

33 responses



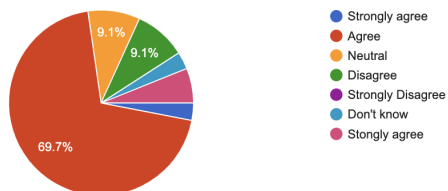
The school lets me know how my child is doing

33 responses



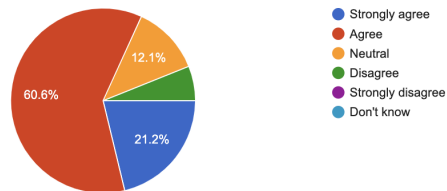
There is a good range of subjects to my child at this school

33 responses



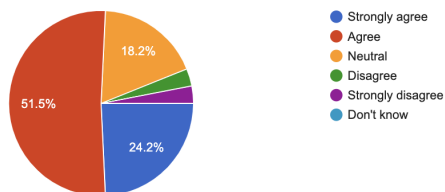
The school provides a good range of lunchtime and after school clubs

33 responses



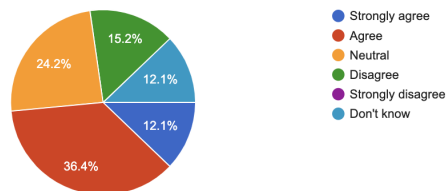
My child can take part in clubs and activities at this school

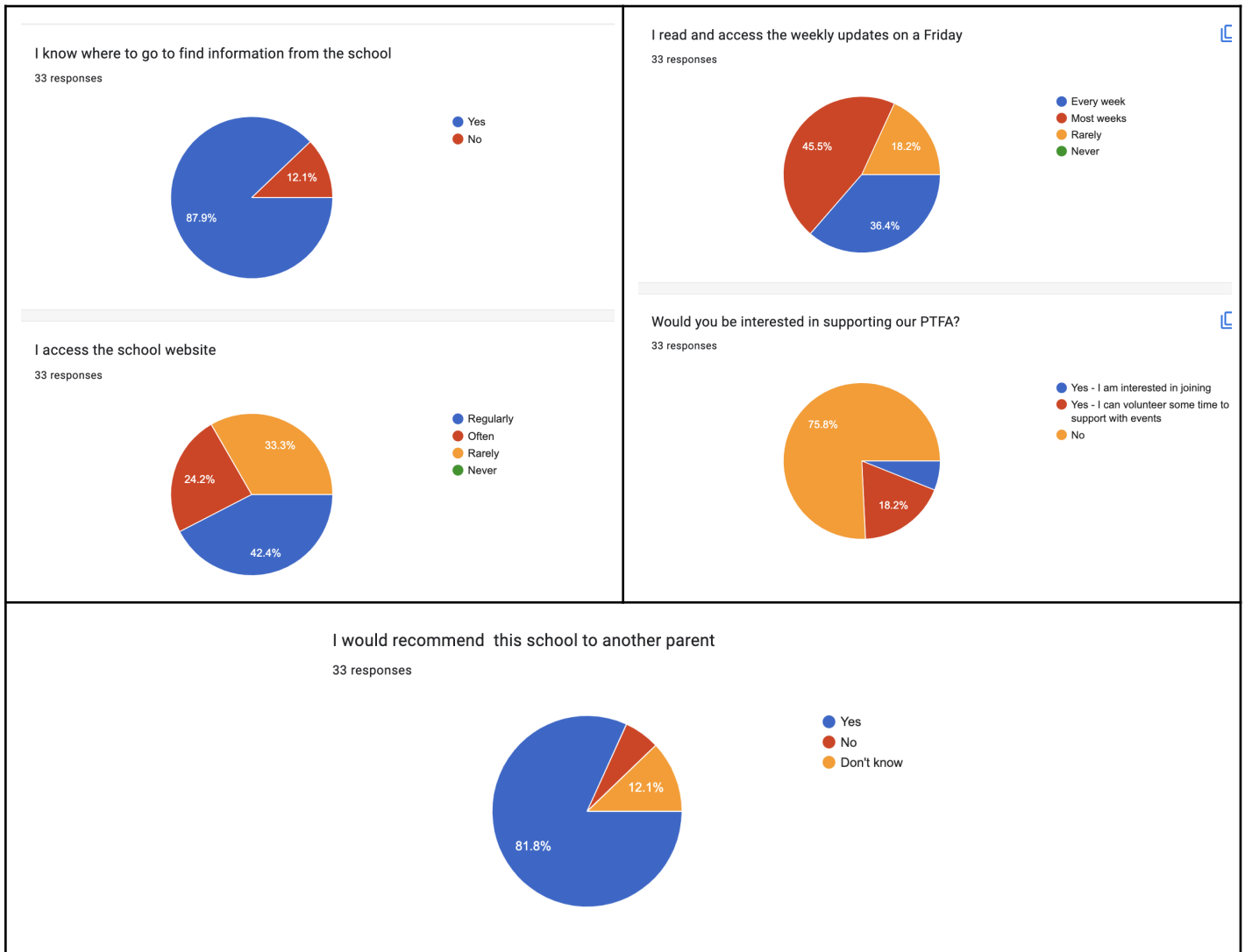
33 responses



The school support my child's wider personal development

33 responses





Parental General Comments

Just want to say a massive thank you from us. XXX had a horrible start to school (XXX in XXX) and we were very apprehensive about starting a new school. MIS has exceeded our expectations, XXX and XXX in XXX have been so supportive of XXX joining, and always supporting XXX in reading. XXX runs to school in the morning, is greeted by peers and staff, and has no anxiety going into school like XXX used to at reception. We're so pleased we chose MIS. Thank you to all the teachers and XXX staff who helped ease our anxieties and settled us in so quick!

XXX loves school. We feel that the school has a child-centred approach and that staff work hard to create an environment where students establish a love of learning and school in general. We feel that XXX is genuinely cared for and looked after at school. We are very happy with Mundesley.

Office staff - go above and beyond and are very helpful!

Excellent class teacher, reading much more often at school, teacher very responsive. Excellent photographic transition pack given.

I feel we don't get much information on what the children are doing or learning, especially younger years. Tapestry is available but no teachers ever post anything on there, DOJO is another amazing app which the school doesn't use which is great for children sharing work, speaking to teachers and having daily updates on what children are learning doing and friends they're making. This is definitely lacking as most days my younger child can't even remember what XXX did 5 minutes ago let alone in the morning.

XXX would have liked to have gone on the school council and gone over to the infants to help. XXX brought a letter home about it and XXX was so enthusiastic about it but didn't get chosen. XXX said it's always the same

children who do which I agree with. I am not sure XXX gets the recognition XXX deserves and that upsets me a bit so just thought I would mention it. XXX seems happy enough so that's good.
The new new intake time of 8:40-8:50 is regularly not being implemented, often we're stood waiting beyond 8:45 which puts additional pressure on those wishing to talk to staff when they come out
I feel there is a big jump from juniors school to high school and the amount of homework children receive it is often overwhelming for them. If we build up now with maybe a maths set of homework, writing, reading etc they will be more accustomed to it in the transition.
I find coastal expensive for wrap around care- £2.00 for 20 mins of care in the morning compared to £2.50 for over an hour in the afternoon.
The introduction of a holiday club would be very useful for working parents. I believe the school should try have a member of staff outside gates to prevent cars parking on zig zags (they still do!) More effort for teachers to come out at 8:40am allowing parents to get to work on time.

Feedback

As we reviewed the survey responses, we observed a variety of opinions regarding specific aspects of school life, with a common theme standing out - the promptness of the school gates opening at 8:40am. We acknowledge the importance of this matter and will explore ways to address it effectively.

Another significant point that surfaced multiple times in the feedback was the need for improved communication. We are actively working on enhancing our communication channels. To keep you informed about recent activities and updates, we have increased our presence on our Facebook page. We encourage you to visit our page regularly for the latest information. Please [click here](#) to find us.

We want to highlight the various electronic communication methods we currently use. All school communications are issued electronically and designed to be phone-friendly, recognising that smartphones are the most commonly used devices. Our Weekly Update is posted on the website every Friday. Additionally, each school has a dedicated website (MJS: [here](#) and MIS: [here](#)) where you can find a comprehensive archive of current and past communications, as well as live information and any upcoming events.

In addition to our digital efforts, we have been thrilled to extend invitations to parents for various school events. The Harvest Festival, Morning Reading Sessions and Book Looks have provided wonderful opportunities for parents to engage with our school. Your participation in these events is greatly appreciated and we look forward to continuing to create more occasions for meaningful connections between parents, our pupils and the school.

Thank you for your constructive feedback and for being an integral part of our school community. We appreciate your ongoing support and collaboration in making our school a vibrant and enriching environment for all.

Kind regards,

Simon Wakeman
Executive Head

Sophie Bugg
Interim Head of School